Construction Quality Control – Lessons Learned

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Agenda

- Introduction
- Lessons Learned -- Top Five Categories
 - Owner Technical Requirements
 - Interconnect Utility Technical Requirements
 - Phasing
 - SCADA/Communications/Telephony
 - "Interfaces"



Owner Technical Requirements

- Investigate and Clarify
 - Don't assume "it was like your last project"
 - Read all the EPC contract technical specification references
- Rigorous Design Review Identify areas of confusion, lack of clarity and discuss with Owner

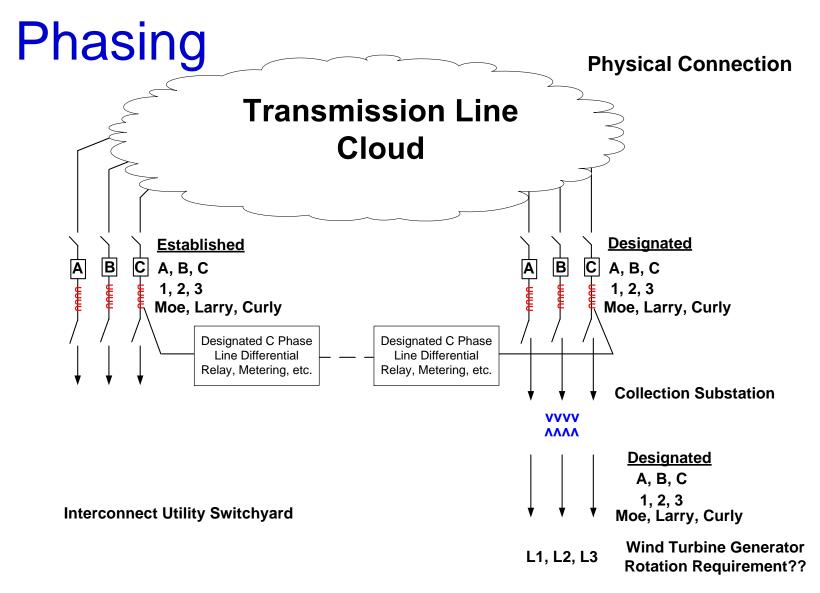
Interconnect Utility Technical Requirements

- Make and Develop Key Technical Contacts Early
- Identify Utility's Engineering, Construction and Testing Requirements, Witness Points
 - Relay Settings Development
 - Testing Requirements for connected
 Transmission Line or Substation Equipment

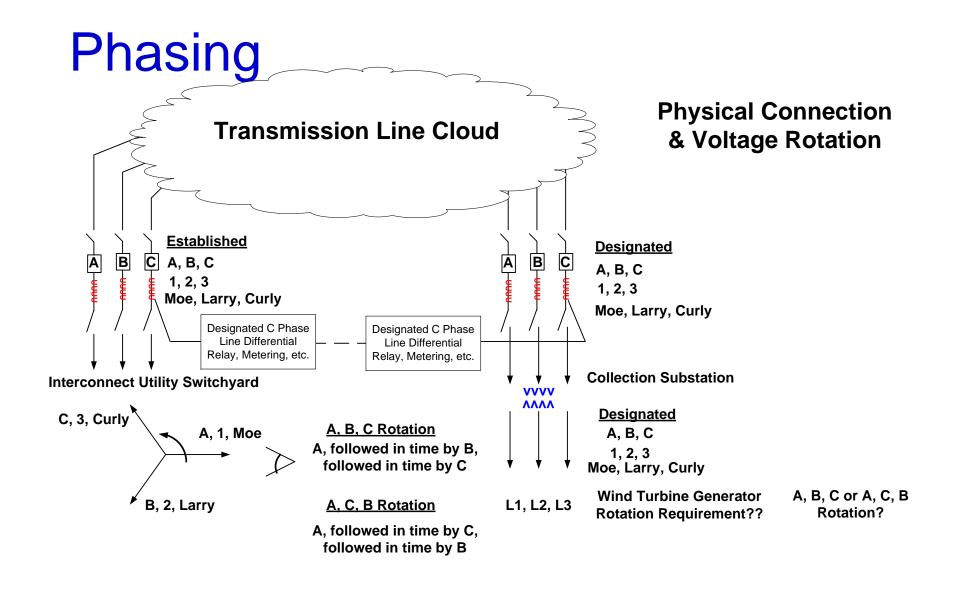
Phasing

- Physical
- Rotation



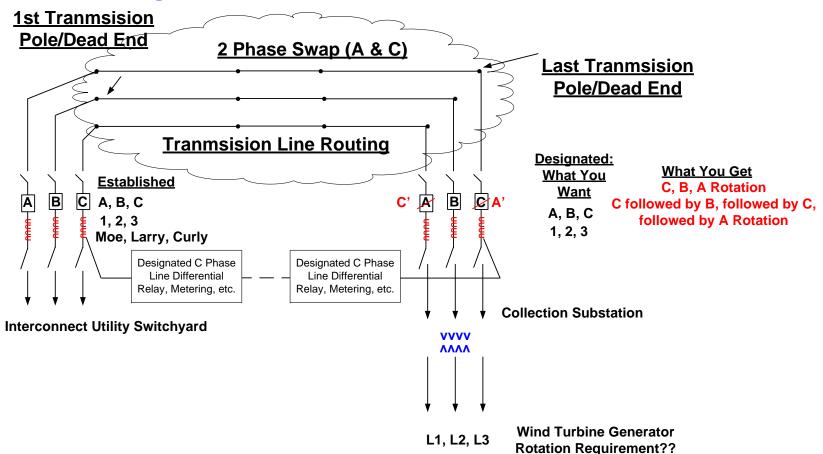






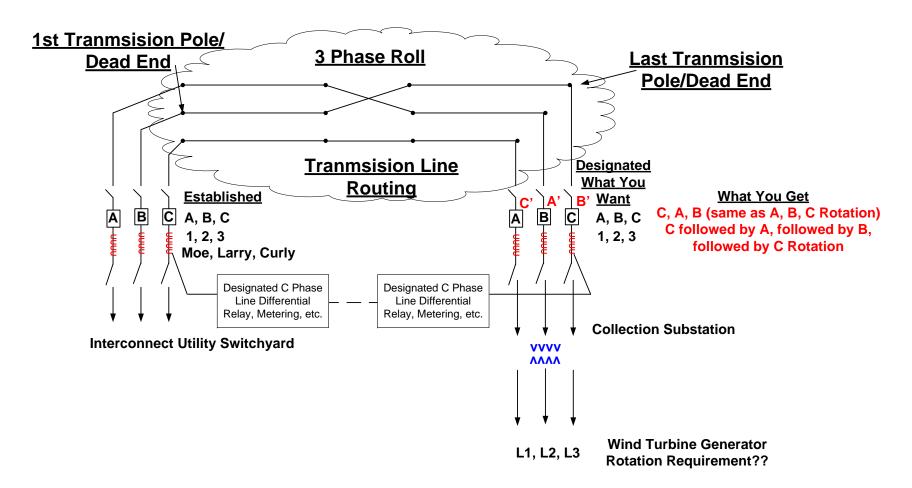


Phasing





Phasing





Phasing – Activities to Prevent Problems

- Engineering Interconnect Switchyard Walkdown
- Engineering Phasing Interface Sign-Off between Various Companies, Departments
- Construction Review of Substation and Transmission Line Drawings
- Construction Walkdown of Installed Transmission Line, Interconnect Switchyard Connection and Collection Substation

SCADA/Communications/Telephony

- Make and Develop Key Technical (SCADA, Communications, Telephone) Contacts Early
- Develop Detailed Roles/Responsibility Matrix for tasks:
 - Points List Development
 - Downloading / Programming
 - Testing

SCADA/Communications/Telephony

Identify:

- Protocols
- Communication Media (Copper, Fiber, etc.)
- Hardware
- "Points" Required by All SCADA Parties(Owner, Operator, Utility, ISO)
- Communicate with "Telephone Company" on their responsibility/requirements

SCADA/Communications/Telephony

Activity to Prevent Problem:

- Create a One-Line SCADA/Communications/Telephony Drawing Detailing:
 - Hardware (at all ends) with designated ownership of design / installation
 - Connectivity between hardware

"Interfaces"

- Know and understand the "Interfaces"
- They are typically the areas of confusion / problems / gaps
- Detail tasks with subsequent responsibilities
- Work the "interfaces" even more diligently
 - Communicate clearly
 - Understand the "other end" so you can ask the challenging questions to make sure "your end" is correct
- Don't let "Interfaces" become "Gaps"







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